

Ready, Set, Grow!

American
English



- 1 Story 1 – Our Day**
page 1
- 2 Story 2 – Dinnertime**
page 6
- 3 Story 3 – With My Friends**
page 10
- 4 Story 4 – Our Faces**
page 14
- 5 Story 5 – On the Farm**
page 18
- 6 Story 6 – Clothes for Today**
page 22
- 7 Story 7 – At School**
page 26
- 8 Story 8 – At the Party**
page 30
- 9 Story 9 – On the Playground**
page 34

Teacher's Script

Unit 1 page 9, Unit 2 page 10, Unit 3 page 10, Unit 4 page 10, Unit 5 page 21,
Unit 6 page 21, Unit 7 page 28, Unit 8 page 34, Unit 9 page 37

Story Characters

page 18





It's morning.

Mom: Good morning, Sofia!
It's time to get up.

Sofia: Hello, Mommy!

Mom: Get up, Sofia. Let's have
breakfast.



Teacher: Shh, everyone. It's time for show
and tell.
Today, it's Sofia's turn first.
Please stand up, Sofia.

Sofia: Hello. This is
Bear. It's my
favorite toy!



Mom and Sofia go to school.

Sofia: I'm excited today! It's
show and tell at school.

Mom: Wow! That's great, Sofia.
What's your show and tell?

Sofia: Mom! It's Bear!



Sofia and Daniel go home.

Daniel: Bye, Sofia!

Mom: How are you, Sofia?

Sofia: I'm happy! And tired.



It's time to go to bed.

Sofia: Bear is at school? Oh, no!

Mom: What is it, Sofia?

Sofia: Bear is at school!

Mom: It's OK, Sofia.



Isabel: Here, Sofia. Here's my teddy bear for you.

Sofia: Thank you, Isabel! I can go to bed now.

Mom and Isabel: Good night, Sofia.

Sofia: Good night!

Teacher's Script

Using the Teacher's Script

The teacher's script for the Level 1 Big Book is designed to help you present the book to your class. The black text provides a script for you to say out loud as you read the book with the children. The green text provides the characters' lines.

Remember that much of the meaning is communicated through your gestures and the pictures. Don't worry that there are some words that the children may not know. The important thing is to make the story sound as dramatic as possible. Even if you don't normally do so, sit on a chair to tell the story and encourage the children to sit in a circle on the floor (if possible). Take your time telling the story and ask the children lots of questions (try to use English as much as possible, but the children can answer in L1 if they prefer).

1 Our Day

Frame 1

Where's Sofia now? (point to Sofia)
 That's right. It's Sofia.
 Hello, Sofia. (wave at Sofia)
 What's that? (point to Sofia's room)
 That's right. It's Sofia's rooming.
 Hello, Morning. (wave at Sofia's room)

Where are they?
 They're in Sofia's bedroom.
 Sofia's morning is covering the drapes.
 (leave opening draped)
 Look at the window. (point to the window)
 It's morning.
 Sofia is getting up. (green and stretch your arms above your head)
 Breakfast. It's morning.
 Sofia's Mom (green): Good morning, Sofia. It's time to get up.
 Sofia (green and green): Hello, Mommy!

Mom (green): Get up, Sofia. Let's have breakfast.

Frame 2

Sofia and her mommy go to school.
 What's that? (point to Daniel)
 That's right. It's Daniel. Hello, Daniel. (wave at Daniel)
 And who's that? (point to Daniel's grandpa)
 That's right. It's Daniel's grandpa.
 Look! What does Sofia have? (point to Sofia's teddy bear)
 That's right. She has her teddy bear.
 Is Sofia happy?
 Yes, she's excited! (point excited)
 But why does she take her teddy bear to school?
 (encourage the children to guess)
 Let's find out.

Remember: Mom and Sofia go to school.
 Sofia (excited): I'm excited today!
 (I'll show and tell at school).
 Mom: Great! That's great, Sofia. What's your mom and tell?
 Sofia (in disbelief): Mom! (green)
 It's Bear!

Frame 3

Where's Sofia now? (point to Sofia)
 She's in the classroom.
 And who's that? (point to the teacher)
 That's right. It's her teacher.
 And these are her classmates. (point to her classmates)

Look. It's Sofia's turn first to show and tell. (point to Sofia)
 Sofia is talking to her classmates.
 What is she talking about? (point to her point to Sofia's teddy bear)
 Yes, she's talking about her teddy bear!
 It's her show and tell.
 The teacher and the classmates are listening. (put your hand with your palm open next to your ear)

Teacher: Ah, everyone. It's time for show and tell.
 Today, it's Sofia's turn first. Please stand up, Sofia.
 Sofia (a little nervous): Hello. This is Bear. It's my favorite toy!

Frame 4

It's time for Sofia and Daniel to go home. They are in the school playground again. Sofia's mommy and Daniel's grandpa are in the school playground, too. (point to Sofia's mom and Daniel's grandpa)
 Sofia, Daniel, and his grandpa are saying goodbye. (walk away, waving your arms and waving goodbye), and encourage the children to respond.
 Are Sofia and Daniel happy? (encourage the children to respond)

Remember: Sofia and Daniel go home.
 Daniel: Bye, Sofia!
 Mom: How are you, Sofia?
 Sofia: I'm happy! And that.

Frame 5

Where's Sofia now?
 That's right. She's in her bedroom with her mommy.
 Sofia is on her bed.
 But is she happy now? (shake your head and encourage the children to respond)
 No, she isn't happy. She's sad. (make a sad face)

She's crying. (make crying)
 Why is she crying? (point to her point to the teddy bear)
 Where's Sofia's teddy bear? (encourage the children to guess and respond)
 Let's find out what happened.
 Remember: It's time to go to bed.
 Sofia (nervous): Mommy's bear? Oh, no!
 Mom: What is it, Sofia?
 Sofia (angry upset): Mom is at school!
 Mom (green): Sofia, it's OK, Sofia.

Frame 6

Look! Who's that? (point to Isabel)
 That's right. It's Sofia's sister, Isabel.
 What does she have? (point to Isabel's teddy bear)
 She has a teddy bear!
 What color is it? (encourage the children to respond)
 Is it Sofia's teddy bear? (shake your head and encourage the children to respond)
 No, Sofia's teddy bear is blue.
 This teddy bear is orange.
 Isabel gives Sofia her teddy bear.
 Is Sofia happy now?

Isabel: Here, Sofia. Here's my teddy bear for you.
 Sofia: Thank you, Isabel! I can go to bed now.
 Mom and Isabel: Good night, Sofia.
 Sofia: Good night!
 Good! Good!
 It's good to share your toys with your sister and make her happy.
 Do you like the story?
 Do you share your toys with your friends?

2



It's lunchtime.

Daniel: Go fish! It's my turn again!

Sofia: Daniel, what's for lunch?

Daniel: Um, I'm not sure. Fish today, I think, Sofia.

Sofia: Oh, I don't like fish. I like pizza.



Mom: Hey, it's lunchtime. Go wash your hands, you two!

Daniel: Oh, good! I'm hungry. Come on, Sofia.

3



Daniel: What's for lunch, Mom?

Mom: Pizza. It's pizza for lunch. Go sit down.

Sofia: Oh, pizza! I like pizza!

4



What's this, Mom?

Daniel: What's this, Mom? Is it pizza?

Mom: Yes! Yes, it's pizza, but you're going to make it! Look, there are tomatoes and cheese to put on your pizza.

6

7



Daniel: Wow, Sofia! I like your pizza.

Sofia: Thank you.

Daniel: But what's this?



Sofia: It's a grape!

Daniel: Oh! A fruit pizza!

Dinnertime

Frame 1

Look at the picture.
 What's that? (point to Sofia)
 That's right. It's Sofia.
 Hello, Sofia. (wave at Sofia)
 What's that? (point to Daniel)
 That's right. It's Daniel.
 Hello, Daniel. (wave at Daniel)
 What are you doing? (point to Sofia)
 They're in Daniel's house.
 Sofia and Daniel are playing 'Go Fish'.
 It's a card game. (bring both of your hands in front of you, holding your fingers as if you're holding a set of cards, and spread one card forward as if you're dealing cards)
 Do you like card games? (encourage the children to respond)
 Look! There's Daniel's morning. (point to Daniel's house)
 Is Daniel happy? (encourage the children to respond)
 Is Sofia happy? (shake your head and encourage the children to respond)
 No, she isn't.
 But why?
 Let's find out what happens.

Narrator: It's lunchtime.
Daniel: Go fish! (it's my turn again!)
Sofia: Daniel, what's for lunch?
Daniel: (beachhead) Um, I'm not sure.
Sofia: Fish today, I think, Sofia.
Sofia: (sneezes) Oh, I don't like fish. I like pizza.

Frame 2

It's lunchtime.
 Sofia and Daniel stop playing.
 Daniel's morning is calling them for lunch.
 She asks them to wash their hands first. (put your hands together and encourage the children to cag)
Mom: Hey, it's lunchtime. Go wash your hands, you two!
Daniel: Oh, good! I'm hungry. Come on, Sofia.

Daniel: (sneezes) What's this, Mom?
 It's pizza!
Mom: Yes, yes, it's pizza, but you're going to make it! Look, there are tomatoes with bones to get on your pizza.

Frame 3

What are Sofia and Daniel now? (point to the pizza)
 What's that? (point to the kitchen)
 That's right. They're in the kitchen.
 Daniel's morning is the kitchen, too. (point to Daniel's room)
 Look! What is there in the oven? (point to the fish in the oven and encourage the children to respond)
 Yes. There's a fish in the oven.
 Are Sofia and Daniel happy? (encourage the children to respond)
 Why? What's for lunch? (encourage the children to respond)
 Let's find out.

Daniel: What's for lunch, Mom?
Mom: Pizza. It's pizza for lunch. Go sit down.
Sofia: (sadly happy, relieved) Oh, pizza!
Frame 4
 Are Sofia and Daniel having fish for lunch? (point to the pizza)
 No, they aren't.
 They're having pizza for lunch. (point to the pizza)
 Do you like pizza for lunch? (ask 'you' and encourage the children to respond)
 Yes, I do! Sofia and Daniel are going to make pizza!
 Look! Daniel's morning has a tray. (point to the tray)
 What's on the tray?
 Sofia, use the tomatoes. (encourage the children to point to the tomatoes)
 Sofia, use the cheese. (encourage the children to point to the cheese)
 Can Sofia and Daniel make pizza?
 Yes, they can. Sofia and Daniel are going to make pizza!
 Let's find out.
Daniel: (sneezes) What's this, Mom?
 It's pizza!
Mom: Yes, yes, it's pizza, but you're going to make it! Look, there are tomatoes with bones to get on your pizza.

Frame 5

Look at Daniel's pizza. (point to Daniel's pizza)
 What's that on Daniel's pizza? (point to the ingredients on Daniel's pizza and encourage the children to respond)
 Yes, there are tomatoes and cheese.
 Do you like Daniel's pizza? (encourage the children to respond)
 How look at Sofia's pizza?
 Does Daniel like Sofia's pizza? (encourage the children to respond)
 Do you like Sofia's pizza? (encourage the children to respond)
 Her pizza looks like a happy face! (move your index finger around your face and make a happy face)
 Look! Its eyes are tomatoes. (point to your eyes and then to the tomatoes on Sofia's pizza)
 Its mouth is tomato sauce. (point to your mouth and then to the tomato sauce on Sofia's pizza)
 Its hair is cheese. (point to your hair and then to the cheese on Sofia's pizza)
 But what about its nose? (point to your nose and then to the grapes on Sofia's pizza)
 What's that? (encourage the children to guess)
 Let's find out.

Daniel: (impressed) Wow, Sofia! I like your pizza.
Sofia: Thank you.
Daniel: But what's this?
Frame 6
 Look! There's a bowl full of fruit on the table.
 What fruit can we use? (point to each fruit in turn to elicit a response)
 We can see apples... We can see bananas... And we can see grapes.
 Can you guess what is on Sofia's pizza now? (encourage the children to guess)
 Yes, it's a grape.
 The nose is a grape! (point to your nose and the grape on Daniel's pizza)
Sofia: (excited) It's a grape!
Daniel: Oh! A fruit pizza!
 Do you like the story?
 What's your favorite food for lunch?
 (encourage individual children to respond)

Reading Tips

- You may wish to read the characters' lines using different voices to make it clear who is speaking.
- You may want to repeat the story several times over a week. As the children become more familiar with it, they will be able to tell the story along with you.